

Section 1.3 Predicate Logic

1. Write the following famous quotes in the symbolic language of predicate logic.

a) Learn from yesterday, live for today, hope for tomorrow.

....Albert Einstein

Ans:

$(\forall \text{ yesterdays } y)(\forall \text{ todays } t)(\forall \text{ tomorrows } m)(\text{learn from } y, \text{ live for } t, \text{ hope for } m)$

b) A woman can say more in a sigh than a man can say in a sermon.

...Arnold Haultain

Ans: $(\forall \text{ woman } w)(\forall \text{ man } m)(w \text{ says more with a sign than does } m \text{ in a sermon})$

c) "We all go a little mad sometimes."

...Norman Bates in Psycho (1960)

Ans: $(\forall \text{ humans } h)(\exists \text{ time } t)(h \text{ goes mad at time } t)$

d) Cowards die many times before their deaths; the valiant never taste of death but once.

... William Shakespeare

Ans:

$(\forall \text{ cowards } c)(\forall \text{ valient persons } v)(c \text{ die many times before death but } v \text{ taste of death but once})$

e) All people are mortal.

Ans: $(\forall x)(x \text{ is a person} \Rightarrow x \text{ is mortal})$

f) All that glitters is not gold.

Ans: $\sim(\forall \text{things})(\text{a thing that glitter} \Rightarrow \text{the thing is gold})$

The answer is not

$(\forall \text{things})(\text{a thing that glitter} \Rightarrow \text{the thing is not gold})$

2. Write the following sentences in the symbolic language of predicate logic. The universe of each variable is given in parenthesis. For these problems we use the notation

\mathbb{Z} = integers

\mathbb{R} = real numbers

a) If $a|b$ and $b|c$, then $a|c$, where a, b, c are integers. (Integers)

Ans: $(\forall a, b, c \in \mathbb{Z})[a|b \wedge b|c \Rightarrow a|c]$

b) 4 does not divide $n^2 + 2$ for any integer (Integers)

Ans: $(\forall n \in \mathbb{Z})(\sim \exists m \in \mathbb{Z})(n^2 + 2 = 4m)$ or
 $(\forall n \in \mathbb{Z})(\nexists m \in \mathbb{Z})(n^2 + 2 = 4m)$ where \nexists denotes there does not exist.

c) $x^3 + x + 1 = 0$ for some real x (Real numbers)

Ans: $(\exists x \in \mathbb{R})(x^3 + x + 1 = 0)$

d) Everybody loves mathematics. (All people)

Ans: $(\forall p \in P)(p \text{ loves math})$

e) For every positive real number a there exists a real number

x that satisfies $e^x = a$. (Real numbers)

Ans: $(\forall a \in \mathbb{R}_+)(\exists x \in \mathbb{R})(e^x = a)$

f) For every positive real number $\varepsilon > 0$ there exists a real

number $\delta > 0$ such that $|x - a| < \delta \Rightarrow |f(x) - f(a)| < \varepsilon$ where a, x are arbitrary real numbers.

Ans: $(\forall \varepsilon \in \mathbb{R}_+)(\exists \delta \in \mathbb{R}_+)(\forall a, x \in \mathbb{R})(|x - a| < \delta \Rightarrow |f(x) - f(a)| < \varepsilon)$ More often one assumes that ε, δ, x , and a are real numbers and simply writes

$(\forall \varepsilon > 0)(\exists \delta > 0)(|x - a| < \delta \Rightarrow |f(x) - f(a)| < \varepsilon)$

g) Everyone always attends class. (All students)

Ans: $(\forall s \in S)(s \text{ attends class})$

h) The equation $x^2 + 1 = 0$ has no solution (Real numbers)

Ans: $(\sim \exists x \in \mathbb{R})(x^2 + 1 = 0)$ or $(\nexists x \in \mathbb{R})(x^2 + 1 = 0)$

h) The equation $x^2 - 2 = 0$ has no solution (Rational numbers)

Ans: $(\sim \exists x \in \mathbb{Q})(x^2 - 2 = 0)$ or $(\nexists x \in \mathbb{Q})(x^2 - 2 = 0)$

3. **(True or False?)** Which of the following are true in the given universe? The universe is given in parenthesis.

a) $(\forall x)(x \leq x)$ (Real numbers) **Ans:** T

b) $(\exists x)(x^2 = 2)$ (Real numbers) **Ans:** T

- c) $(\exists x)(x^2 = 2)$ (Rational numbers) **Ans:** F
 d) $(\exists x)(x^2 + x + 1 = 0)$ (Real numbers) **Ans:** T
 e) $(\forall x)[x \equiv 1 \pmod{5}]$ (Integers) **Ans:** T
 f) $(\exists! x)(e^x = 1)$ (Real numbers) **Ans:** T
 g) $(\forall x)(x \leq x)$ (Integers) **Ans:** T

4. **(True or False)** Very quickly, true or false. Draw Venn diagrams to convince yourself of your answers.

- a) $\sim(\forall x)(P(x)) \equiv (\exists x)[\sim P(x)]$ **Ans:** T
 b) $\sim(\exists x)(P(x)) \equiv (\forall x)[\sim P(x)]$ **Ans:** T
 c) $\sim(\forall x)[\sim P(x)] \equiv (\exists x)[P(x)]$ **Ans:** T
 d) $\sim(\exists x)[\sim P(x)] \equiv (\forall x)[P(x)]$ **Ans:** T
 e) $(\forall x)[P(x) \Rightarrow Q(x)] \equiv \sim(\exists x)[P(x) \wedge \sim Q(x)]$ **Ans:** T
 f) $\sim(\exists x)[P(x) \wedge Q(x)] \equiv (\forall x)[P(x) \Rightarrow \sim Q(x)]$ **Ans:** T

5. **(Expanding Universes)** In which universes $\mathbb{N}, \mathbb{Z}, \mathbb{Q}, \mathbb{R}, \mathbb{C}$ are the following sentences true?

- a) For every x in the universe there exists a $y = 1 - x$ in the universe. **Ans:** $\mathbb{Z}, \mathbb{Q}, \mathbb{R}, \mathbb{C}$
 b) For every $x \neq 0$ in the universe there exists a $1/x$ in the universe. **Ans:** $\mathbb{Q}, \mathbb{R}, \mathbb{C}$
 c) For every x in the universe there exists a solution of $x^2 - 2 = 0$ in the universe. **Ans:** \mathbb{R}, \mathbb{C}
 d) For every x in the universe there exists a solution of $x^2 + 1 = 0$ in the universe. **Ans:** \mathbb{C}

6. **(Not as Easy as It Looks)** Tell if $(\exists x \in U)[x \text{ is even} \Rightarrow 5 \leq x \leq 10]$ is true or false for the given universe U .

- a) $U = \{4\}$ **Ans:** F
 b) $U = \{3\}$ **Ans:** T
 c) $U = \{6, 8, 10\}$ **Ans:** T

- d) $U = \{6, 8, 10, 12\}$ **Ans:** T
 e) $U = \{6, 7, 8, 10, 12\}$ **Ans:** T

7. **(Small Universe)** Which of the following statements are true for the universe $U = \{1, 2, 3\}$.

- a) $1 < 0 \Rightarrow (\exists x)(x < 0)$ **Ans:** T
 b) $(\exists x)(\forall y)(x \leq y)$ **Ans:** F
 c) $(\forall x)(\exists y)(x \leq y)$ **Ans:** T
 d) $(\exists x)(\exists y)(y = x + 1)$ **Ans:** F
 e) $(\forall x)(\forall y)(xy = yx)$ **Ans:** T
 f) $(\forall x)(\exists y)(y \leq x + 1)$ **Ans:** T

8. **(Well-Known Universe)** Letting

$R(x)$: x is a rational number

$I(x)$: x is an irrational number

which of the following statements are true for the universe of real numbers.

- a) $(\forall x)[I(x) \vee R(x)]$ **Ans:** T
 b) $(\forall x)[I(x) \wedge R(x)]$ **Ans:** F
 c) $(\forall x)R(x) \vee (\forall x)I(x)$ **Ans:** F
 d) $(\forall x)[R(x) \vee I(x)] \Rightarrow [(\forall x)R(x) \vee (\forall x)I(x)]$ **Ans:** F
 e) $[(\forall x)R(x) \vee (\forall x)I(x)] \Rightarrow (\forall x)[R(x) \vee I(x)]$ **Ans:** T

9. **(Famous Theorems)** State the following famous theorems in mathematics in the symbolic language of predicate logic.

- a) **(Bolzano's Intermediate Value Theorem)** If f is a continuous function on an interval $[a, b]$ and if f changes sign from negative to positive (or vice versa), then there exists a c between a and b such that $f(c) = 0$.

Ans: Let $[a, b]$ be an interval on the real line and $f \in C[a, b]$. Then f changes sign from positive to negative (or vice versa) $\Rightarrow (\exists c \in [a, b])(f(c) = 0)$. One normally does not quantify the function f in symbolic form, as in $(\forall f \in C[a, b])$,

since predicate logic only quantifies *variables* (like integers, rational numbers, real numbers, etc) and not functions.

b) **(Fermat's Last Theorem)** If n is an integer greater than 2, then there are no nonzero integer values of a, b, c that satisfy $a^n + b^n = c^n$.

Ans: $(\forall n \in \mathbb{Z}) [n > 2 \Rightarrow (\nexists a, b, c \neq 0) \text{ such that } a^n + b^n = c^n]$

c) **(Euler's Theorem)** If P is any regular polyhedra, and v, e, f represent the number of vertices, edges, and faces, respectively of the polyhedra, then $v - e + f = 2$.

Ans: Let P be any regular polyhedra. Then

v, e, f are the vertices, edges, and faces of $P \Rightarrow v - e + f = 2$

d) **(Binomial Theorem)** If a, b are real numbers and n is a nonnegative integer, then

$$(a+b)^n = \sum_{k=0}^n \frac{n!}{k!(n-k)!} a^k b^{n-k}$$

Ans: $(\forall a, b, c \in \mathbb{R})(\forall n \in \mathbb{Z}) \left(n > 0 \Rightarrow (a+b)^n = \sum_{k=0}^n \frac{n!}{k!(n-k)!} a^k b^{n-k} \right)$

10. **(Negation)** Negate the following sentences in words

a) All women are moral.

Ans: There exists a woman who is not moral;

b) Every player on the basketball team was over six feet tall.

Ans: There is a player on the team who is not over six feet tall.

c) For any real number y there exists a real number x that satisfies $y = \tan x$.

Ans: There exists a real number y such that for all real numbers x one has $y \neq \tan x$.

d) There exists a real number x such that $0 < x < 5$ and $x^3 - 8 = 0$.

Ans: For every real number x , one has $x \notin (0, 5)$ or $x^3 - 8 \neq 0$

e) The equation $a^n + b^n = c^n$ does not have nonzero integer solutions a, b, c for n a natural number $n > 2$.

Ans: There exists a natural number $n > 2$ that has solutions of the equation $a^n + b^n = c^n$ for nonzero integers a, b, c .

11. **(Negation in Predicate Logic)** Negate the following sentences in symbolic form.

f) $(\forall x)[P(x) \Rightarrow Q(x)]$

Ans: $(\exists x)[P(x) \not\Rightarrow Q(x)] \equiv (\exists x)[P(x) \wedge \sim Q(x)]$

g) $(\forall x)[x > 0 \Rightarrow (\exists y)(x^2 = y)]$

Ans:

$$\begin{aligned} & (\exists x)[x > 0 \not\Rightarrow (\exists y)(x^2 = y)] \\ & \equiv (\exists x)[(x > 0) \wedge \sim (\exists y)(x^2 = y)] \\ & \equiv (\exists x)[(x > 0) \wedge (\forall y)(x^2 \neq y)] \end{aligned}$$

h) $P \Rightarrow (Q \wedge R)$

Ans: $\sim [P \Rightarrow (Q \wedge R)] \equiv \sim [\sim P \vee (Q \wedge R)] \equiv [P \wedge \sim (Q \wedge R)] \equiv P \wedge (\sim Q \vee \sim R)$

i) $(P \wedge Q) \Rightarrow R$

Ans:

$$\begin{aligned} & \sim [(P \wedge Q) \Rightarrow R] \equiv \sim [\sim (P \wedge Q) \vee R] \\ & \equiv \sim [(\sim P \vee \sim Q) \vee R] \\ & \equiv \sim (\sim P \vee \sim Q) \wedge \sim R \\ & \equiv (P \wedge Q) \wedge \sim R \\ & \equiv P \wedge Q \wedge \sim R \end{aligned}$$

12. **(Convergence and Non-convergence)** A sequence $\{x_n\}_{n=1}^{\infty}$ of real numbers converges to a limit L if and only if

$$(\forall \varepsilon > 0)(\exists N \in \mathbb{N})(\forall n > N)(|x_n - L| < \varepsilon)$$

a) State the negation of this sentence.

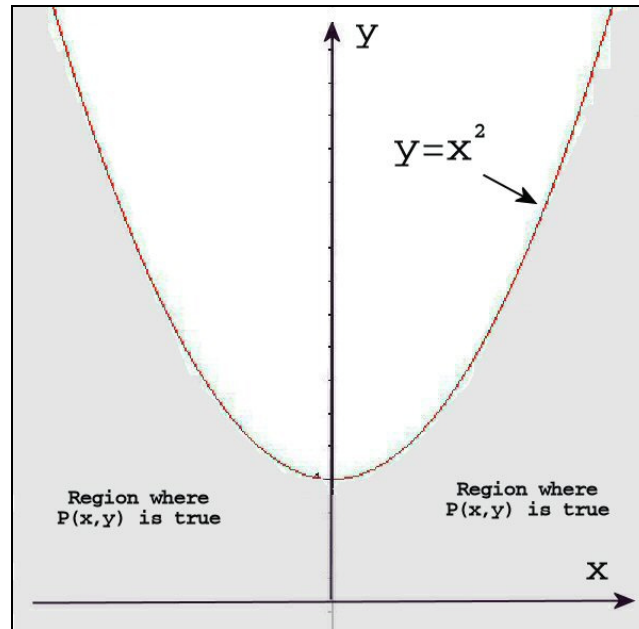
b) Using the negation found in a) prove that the sequence $\left\{\frac{1}{2^n}\right\}_{n=1}^{\infty}$ does not converge to $L = 1/4$.

Ans:

a) $(\exists \varepsilon > 0)(\forall N \in \mathbb{N})(\exists n > N)(|x_n - L| \geq \varepsilon)$

- b) Pick $\varepsilon = 1/20$. Then for any natural number $N = 1, 2, \dots$ we can pick $n = N + 5$, so for $N = 1, 2, \dots$ the corresponding values of n will be $n = 6, 7, 8$ which are all farther from $L = 1/4$ than $\varepsilon = 1/20$.

13. **(Graph to the Rescue)** Starting with the universe of points (x, y) in the Cartesian plane \mathbb{R}^2 and consider the points that satisfy $P(x, y) : y \leq x^2 + 1$, represented by the shaded points in following figure.



Truth Values of $P(x, y)$

Determine which of the following sentences are true.

- | | |
|------------------------------------|---------------|
| a) $(\forall x)(\forall y)P(x, y)$ | Ans: F |
| b) $(\forall x)(\exists y)P(x, y)$ | Ans: T |
| c) $(\exists x)(\forall y)P(x, y)$ | Ans: F |
| d) $(\exists x)(\exists y)P(x, y)$ | Ans: T |
| e) $(\exists y)(\forall x)P(x, y)$ | Ans: T |
| f) $(\forall y)(\exists x)P(x, y)$ | Ans: T |

14. **(Order Counts)** Which of the following are true and which are false for real numbers x, y ?

- | | |
|------------------------------------|---------------|
| a) $(\forall x)(\forall y)(x < y)$ | Ans: F |
| b) $(\exists x)(\forall y)(x < y)$ | Ans: F |

- c) $(\forall y)(\exists x)(x < y)$ **Ans:** T
 d) $(\exists x)(\exists y)(x < y)$ **Ans:** T

15. **(Fun Time)** State the denial of the words of wisdom attributed to Abraham Lincoln: “You can fool some of the people, all the time and all the people some of the time, but you can’t fool all the people all of the time.”

16. **(In Plain English)** Restate the following sentences in plain English.

a) $(\forall x \in \mathbb{R})(\forall y \in \mathbb{R})[(x < y) \Rightarrow (\exists z \in \mathbb{R})[(x < z) \wedge (z < y)]]$

Ans: For all real numbers x, y if $x < y$ then there exists a real number z such that $x < z$ and $z < y$.

b) $(\forall x \in \mathbb{R})[(x > 0) \Rightarrow (\exists y \in \mathbb{R})(x = y^2)]$

Ans: For any positive real number x there exists a real number y such that $x = y^2$.

c) $(\forall m, n \in \mathbb{N})[(n > 1) \Rightarrow [m | n \Rightarrow (m = 1) \vee (m = n)]]$ ($m | n$ means m divides n)

Ans: For all natural numbers m, n where $n > 1$, if m divides n , then either $m = 1$ or $m = n$.

d) $(\forall x \in \mathbb{R})(\forall y \in \mathbb{R})[(x < y) \Rightarrow (\exists z \in \mathbb{R})[(x < z) \wedge (z < y)]]$

Ans: For all real numbers x, y if $x < y$, then there exists a real number z that satisfies $x < z$ and $z < y$.

17. **(True for You Might be False for Me)** Tell if the following are true or false in the universes $\mathbb{N}, \mathbb{Z}, \mathbb{Q}, \mathbb{R}$.

a) $(\forall x)(\exists y)(x < y)$

Ans: Universe \mathbb{N} : T, Universe \mathbb{Z} : T, Universe \mathbb{Q} : T, Universe \mathbb{R} : T

b) $(\forall y)(\exists x)(x < y)$

Ans: Universe \mathbb{N} : F, Universe \mathbb{Z} : T, Universe \mathbb{Q} : T, Universe \mathbb{R} : T

c) $(\exists x)(\forall y)(x < y)$

Ans: Universe \mathbb{N} : F, Universe \mathbb{Z} : F, Universe \mathbb{Q} : F, Universe \mathbb{R} : F

d) $(\exists y)(\forall x)(x < y)$

Ans: Universe \mathbb{N} : F, Universe \mathbb{Z} : F, Universe \mathbb{Q} : F, Universe \mathbb{R} : F

$$e) (\forall x)[(x > 0) \Rightarrow (\exists y)(y = x^2)]$$

Ans: Universe $\mathbb{N} : \mathbb{T}$, Universe $\mathbb{Z} : \mathbb{T}$, Universe $\mathbb{Q} : \mathbb{T}$, Universe $\mathbb{R} : \mathbb{T}$

18. (**Satisfiable Sentences in Predicate Logic**) A **satisfiable** sentence in predicate logic is a sentence that is true under *some* universe of individual values. For example, the sentence $(\exists x \in U)(x > 0)$ is satisfiable since it is true for $x \in U$ in the universe of real numbers. Tell if the following sentences are satisfiable.

$$a) (\exists x \in U)[(x > 0) \wedge (x < 0)]$$

Ans: NO

$$b) (\exists x \in U)(x^2 = -3)$$

Ans: YES: $U = \mathbb{C}$

$$c) (\exists x \in U)[P(x) \wedge \sim P(x)]$$

Ans: NO

$$d) (\exists x \in U)[(x > 0) \vee (x < 0)]$$

Ans: YES: $U = \mathbb{R}$

19. (**Translation into Predicate Logic**) Letting

$$E(x) = x \text{ is even}$$

$$O(x) = x \text{ is odd}$$

translate the following sentence to predicate logic.

a) Not every integer is even.

$$\mathbf{Ans:} (\exists x \in \mathbb{Z})[x \notin E(x)]$$

b) Some integers are odd.

$$\mathbf{Ans:} (\exists x \in \mathbb{Z})[x \in O(x)]$$

c) Some integers are even and some integers are odd.

$$\mathbf{Ans:} (\exists x \in \mathbb{Z})[x \in E(x)] \wedge (\exists x \in \mathbb{Z})[x \in O(x)]$$

d) If an integer is even then it is not odd.

$$\mathbf{Ans:} (\forall x \in \mathbb{Z})[x \in E(x) \Rightarrow x \notin O(x)]$$

e) If an integer is even then two larger than the integer is even.

$$\mathbf{Ans:} (\forall x \in \mathbb{Z})[x \in E(x) \Rightarrow x + 2 \in E(x)]$$

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